Facilitating Sexual Risk Avoidance Education With Excellence

Prevention Program



Applying Bloom's Taxonomy

PRESENTED: January 2020

Levels of Learning	Key Words	Questions to assess students' level of learning:	Notes
			V
Level VI Creating	Designing Producing Organizing	What are the parts of? Can you elaborate? Can you predict an outcome? Can you propose an alternative? What could be combined to improve or change?	
Level V Evaluating	Interpret Judge Argue Critique Measure	Why is this important? What do you think about? How would you decide about? What changes would you recommend?	
Level IV Analyzing	Select Classify	What conclusions can you draw? What is the relationship between? What evidence can you find? What things justify?	
Level III Applying	Use Execute Discover Discuss	How could you use what you have learned? What would the result be? What examples? What questions would you ask?	
Level II Understanding	Summarize Paraphrase Explain	How would you compare? What are the differences? Can you rephrase? Can you explain and summarize?	
Level I Knowledge Remembering	Recognize List Describe	What is? When did? Why did? How would you explain?	
Family & Youth Services Bureau		Can you recall? Can you list?	
lescent Pregnancy		, , , ,	